Steel City High School

Annual Report |2025-2026

Overview of the School

Steel City High School's Educational Program is based upon the premise that at-risk students have different needs, learn at different rates and have diverse learning styles which are not currently being addressed by traditional public schools and may cause many of these students to drop out of school.

Our Program

Steel City High School provides a teacher-assisted, computer-based learning environment in which students may work at their own pace. The staff of appropriately credentialed teachers and licensed professionals provides students with the individual attention they need to achieve academic success. Once a student has enrolled, the experience begins with orientation, where the students are transitioned into our unique academic model. We individually assess each student's needs and abilities and create a learning plan uniquely designed to ensure that our students receive the necessary support and resources to graduate with a state-recognized diploma. Steel City High School uses Edmentum for our core curriculum subjects. Edmentum is aligned with Ohio's Learning Standards and includes reading, language arts, mathematics, social studies, and science.

Academic Goals

Our goal is to provide all students with supportive academic, employability, and life skills they need to earn a high school diploma and succeed in life. Steel City High School accomplishes this goal by the following:

- Providing development-level-appropriate academic instruction through state-of-the-art, researched-based curricula that meet the educational needs of each student and allow each student to begin at the academic level and advance at their own pace.
- Providing needed social counseling for students who face significant social boundaries to attendance and educational advancement.
- Providing flexible scheduling so that each student can attend to their responsibilities, such as childcare or work, while obtaining an education at the same time, instead of having to choose between life's necessities and education.
- Teaching valuable life skills courses, job readiness training and employment preparation and placement as well as the required basic academics, in order to prepare our students for success in the workplace and in the classroom.

Our Mission

Steel City High School is a student-centered organization delivering excellence in education. Our Team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.

This mission will be served by providing the school's students with an individualized and self-paced program set in a flexible scheduling environment that is responsive to its students' needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. Steel City High School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development.
This will be accomplished by emphasizing the development of both cognitive and social skills. Steel City High School offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students. The program provides the opportunity for parent involvement and community engagement.

State Report Card

School Overview	Meets Standards
Achievement Component	Exceeds Standards
Test Passage Rate	77.8%
Progress	Meets Standards
Gap Closing	Does Not Meet Standards
Graduation Rate	Meets Standards
Combined Graduation Rate	16.2%
4-Year Graduation Rate	23.1%
5-Year Graduation Rate	16.7%
6-Year Graduation Rate	NC
7-Year Graduation Rate	NC
8-Year Graduation Rate	NC
Attendance Rate	61.7%

Financial Condition

(unaudited, cash basis, provided by school's designated fiscal officer)

Total Assets:	$1,226,772
Total Liabilities:	$1,674,312
Total Operating Revenues:	$2,806,047
Total Operating Expenses:	$2,777,516

Our Vision

Below are the core beliefs that in combination form the vision that provides the basis for the philosophical foundation of the Steel City High School program. We believe:

- Everyone deserves a second chance at receiving a first-class education and being successful in life
- Everyone deserves a chance to become all they can be
- Everyone learns at different rates and students should have educational choices that provide for their individual needs
- A flexible schedule is critical to young adults who need to earn a diploma even if work or life is getting in the way of school
- A high school diploma opens up possibilities for our students and benefits our entire community
- No one educational approach is right for everyone

Demographic Group	Enrollment #	Percent
All Students	172	100.0%
Asian or Pacific Islander	NC	NC
Hispanic	68	39.5%
Multiracial	NC	NC
Black, Non Hispanic	55	32.0%
American Indian or Alaskan	NC	NC
White, Non-Hispanic	44	25.6%
Students with Disabilities	37	21.5%
Economic Disadvantage	172	100.0%
English Learner	19	11.0%
Migrant	NC	NC

Board Members

Rob Demko
Jessica Hricovec
Nicholas Manno
Judy Lynn Tarr
Jennifer Yorko
Owen Spaite

Steel City High School is a community school established under Chapter 3314 of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education pursuant to section 3321.042 of the Revised Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education and Workforce. All information contained in this report was accurate to the best of our knowledge at the time of printing.