Regent High School

Annual Report |2025-2026

Overview of the School

Regent High School's Educational Program is based upon the premise that at-risk students have different needs, learn at different rates and have diverse learning styles which are not currently being addressed by traditional public schools and may cause many of these students to drop out of school.

Our Program

Regent High School provides a teacher-assisted, computer-based learning environment in which students may work at their own pace. The staff of appropriately credentialed teachers and licensed professionals provides students with the individual attention they need to achieve academic success. Once a student has enrolled, the experience begins with orientation, where the students are transitioned into our unique academic model. We individually assess each student's needs and abilities and create a learning plan uniquely designed to ensure that our students receive the necessary support and resources to graduate with a state-recognized diploma. Regent High School uses Edmentum for our core curriculum subjects. Edmentum is aligned with Ohio State Standards and includes reading, language arts, mathematics, social studies, and science.

Academic Goals

Our goal is to provide all students with supportive academic, employability, and life skills they need to earn a high school diploma and succeed in life. Regent High School accomplishes this goal by the following:

- Providing development-level-appropriate academic instruction through state-of-the-art, researched-based curricula that meet the educational needs of each student and allow each student to begin at the academic level and advance at his or her own pace.
- Providing needed social counseling for students who face significant social boundaries to attendance and educational advancement.
- Providing flexible scheduling so that each student can attend to his or her responsibilities, such as childcare or work, while obtaining an education at the same time, instead of having to choose between life's necessities and education.
- Teaching valuable life skills courses, job readiness training and employment preparation and placement as well as the required basic academics, in order to prepare our students for success in the workplace and in the classroom.

Our Mission

Regent High School is a student-centered organization delivering excellence in education. Our Team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.

At Regent High School, we believe the following:

- Every student deserves an environment that enables them to achieve to their potential
- We respect our work and each other
- We use data to inform our decisions and measure our success

This mission will be served by providing the school's students with an individualized and self-paced program set in a flexible scheduling environment that is responsive to its students' needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. Regent High School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Regent High School offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students. The program provides the opportunity for parent involvement and community engagement.

State Report Card

School Overview	Exceeds Standards
Achievement Component	Exceeds Standards
Test Passage Rate	89.3%
Progress	Exceeds Standards
Gap Closing	Exceeds Standards
Graduation Rate	Meets Standards
Combined Graduation Rate	31.3%
4-Year Graduation Rate	31.4%
5-Year Graduation Rate	31.3%
6-Year Graduation Rate	27.3%
7-Year Graduation Rate	30.6%
8-Year Graduation Rate	35.8%
Attendance Rate	34.1%

Financial Condition

(unaudited, cash basis, provided by school's designated fiscal officer)

Total Assets:	$4,508,304
Total Liabilities:	$97,908
Total Operating Revenues:	$5,344,135
Total Operating Expenses:	$4,062,044

Our Vision

Below are the core beliefs that in combination form the vision that provides the basis for the philosophical foundation of the Regent High School program. We believe:

- Everyone deserves a second chance at receiving a first-class education and being successful in life
- Everyone deserves a chance to become all they can be
- Everyone learns at different rates and students should have educational choices that provide for each student's individual needs and learning pace
- A flexible schedule is critical to young adults who need to earn a diploma even if work or life is getting in the way of school
- A high school diploma opens up possibilities for our students and benefits our entire community
- No one educational approach is right for everyone



Board Members

Dr. Adriennie Hatten
Peter Whitt
Dr. Kevin Ringer
Jeanette Pellot-Ayala
Kayla Griffin

Regent High School is a community school established under Chapter 3314 of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education pursuant to section 3321.042 of the Revised Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education and Workforce. All information contained in this report was accurate to the best of our knowledge at the time of printing.